

2020–21 Title III Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 11-75481 LEA Name: Orland Unified School District Fiscal Year: 20-21

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

	Persons Involved/Timeline (Optional)
<p>How the LEA will:</p>	
<p>Required Content</p> <p>Provide effective professional development.</p> <p>*ELD focused PD on integrated and designated ELD. The EL Task Force has worked hard with their sites and created a list of focused PD. Teacher took a survey on which ones to start on first. Some of these will be supported during the August UP Days. List of Language Instructional Strategies.</p> <p>*ELPAC informational skills training was offered to all staff before school started to provide them with how the CELDT and ELPAC are similar and different, and how to support the skills in the classroom. Then teachers were given time to look at skills needed and how to incorporate those skills in their subject matter.</p> <p>*Elementary teachers have been trained in their new ELA curriculum- Benchmark Advance, and how to utilize the integrated and designated components of the program.</p> <p>*EL Coordinators will be able to attend CABE when it is held in Northern California – so every other year to keep up on new strategies and hone in on their skill and needs to better meet our EL students’ needs.</p> <p>*OUSD will use supplemental curriculum as needed based on District Data Findings and ELD Standards.</p> <p>*OUSD will provide opportunities for EL teachers and ELD coordinator’s to attend CABE, DI</p>	

	<p>teachers can attend the TWI National conference, or other available EL trainings</p>	
	<p>Implement effective programs and activities.</p> <p>*OUSD will provide support to teachers to further enhance ELD instruction through planning, data monitoring, and collaboration through PLC meetings, department meetings, or committee meetings</p> <p>*ELD Elementary Teachers will use Benchmark ELD components during integrated and Designated ELD time. 6-8 grade uses INSIDE and 9-12 uses EDGE for their designated time.</p> <p>*OUSD has 4 full time ELD Coordinators. Each coordinator is responsible for testing students, teaching ELD, and monitoring student progress toward reclassification.</p> <p>*OUSD offers a two-way Dual Immersion strand as a pathway to Biliteracy</p>	
	<p>Ensure English proficiency and academic achievement.</p> <p>*ELD Coordinators, Bilingual Assistants, and/or Teachers will monitor EL progress by reviewing trimester/semester benchmarks with a strong emphasis on LTELS and at risk to be LTELS</p> <p>*There will be a protected designated ELD instruction time in which targeted instruction will be based on EL's proficiency levels and differentiated instruction</p>	
	<p>Promote parent, family, and community engagement in the education of English Learners.</p> <p>*OUSD will increase parent outreach through: ELAC, DELAC, Latino Family Literacy Nights, Math, and Reading Nights (flyers, phone calls, emails)</p> <p>*Family Literacy nights will help provide parents with reading strategies and English lessons.</p> <p>*Student and Family Resource Center (SFRC) will focus on providing services to parents, i.e</p>	

	English classes and socio/emotional assistance.	
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LEAs receiving or planning to receive Title III EL funding may include authorized activities.	Persons Involved/Timeline (Optional)
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Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <ul style="list-style-type: none"> *Latino Family Literacy Program *Rosetta Stone *EL Coordinator *Professional Development *Material and Supplies *Release time for the EL coordinators to work together (2X a year) *Sub release time so one EL Coordinator to attend the BCOE EL Network meetings *DI program – to increase services each year to the next grade level *DELAC snack *After school tutoring will be offered 	<p>EL Coordinators - Fall time</p> <p>Tracy and Amy- Aug/Sept CBO to budget</p> <p>District personnel – throughout the year</p> <p>EL Coordinators</p> <p>EL Coordinators</p> <p>EL Coordinators - Fall time</p> <p>District Personnel</p> <p>EL Coordinators</p> <p>Teachers</p>
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Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline (Optional)
Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p>*Rosetta Stone</p>	<p>Tracy and Amy – Aug/ Sept</p>